

# **CPR PRO**





CALIFORNIA



# Getting Started

Welcome Introductions

Facility

Sign in sheet

**Equipment Needed** 

**Overview of the Course** 

**Goal of the Course** 









## Course Overview

# CPR PRO

Basic Life Support Respiration and Circulation Scene Safety Initial Assessment & Positioning for Care Starting CPR: Supporting Circulation Continuing CPR: Supporting Respiration Use of AEDs During CPR Foreign Body Airway Obstruction Skills

POST First Aid/CPR Update

Final Assessment and Review





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# **Respiration and Circulation**

**Airway and Respiratory System** Oxygen is essential for life and required for cellular function

- Hypoxia is oxygen deficiency •
- Anoxia is the absence of oxygen

**Respiratory system** provides the interface between the atmosphere and the bloodstream for gas exchange

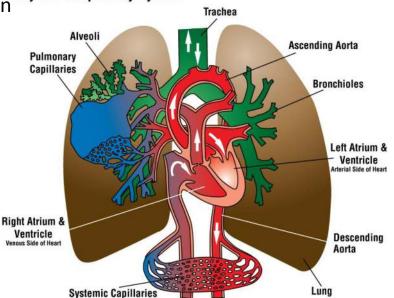
- Intake of oxygen
- Removal of CO<sub>2</sub> •

**Respiratory system** is comprised of the upper airway (mouth, nose, pharynx), the trachea, and the lungs

The smallest structures are the alveoli •



Pulmonary gas exchange takes place at the alveolarcapillary membrane





# Respiration and Circulation

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**Circulatory System** includes the heart and blood vessels Primary function is pumping blood, transporting oxygen and nutrients to tissues and removing waste products

#### Arteries

carry blood from the heart to the body tissues

#### Veins

carry blood from the body tissues back to the heart

#### Capillaries



the smallest blood vessels where nutrients and waste products a exchanged at the tissue cellular level





# Basic Life Support

#### Oxygen is vital for life

Primary concern

- initiating and maintaining circulation through compressions
- delivering oxygen to vital organs

Airway obstructions impede oxygen delivery

4-6 minutes without oxygen vital organs (especially the brain) and tissues begin to die

Immediate action is crucial to survival







# Basic Life Support

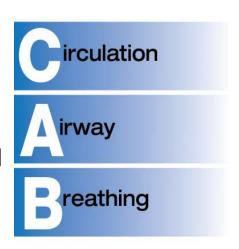
#### Key Steps during Cardio-Pulmonary Resuscitation

#### **Check for responsiveness**

• activate EMS

Quickly check for normal breathing and a pulse

**Provide chest compressions** if not breathing normally and no pulse



**Provide rescue breaths** 







# Basic Life Support

#### **CPR Goal – provide critical blood flow to vital organs**

- Probably will not restart the heart
- Delays damage to vital organs
- Improves chances of successful defibrillation

#### **Ensure that EMS has been activated**







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# Basic Life Support

#### **Heart Attack**

Term used to describe symptoms associated with blockage of arteries supplying the heart

**Rescuer's role with unresponsive victim** is to initiate CPR (use AED if available) and activate EMS

Aid with medications if prescribed <u>https://youtu.be/ bseE0Od zM</u>

Rescuer's role with a responsive victim is supportive

- Assist to position of comfort
- Activate EMS

- Nitroglycerine : every five minutes up to 3 doses

**OXNARD** 

https://www.youtube.com/watch?v=jlhQQnEgFck





#### Heart Attack Signs and Symptoms

- Heavy pressure or squeezing pain center of chest
- Shoulder, arm, neck or jaw pain
- Shortness of breath
- Sweating
- Nausea and vomiting
- Indigestion, heartburn
- Sense of impending doom



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#### Drowning

- Defined as impaired respiration due to submersion/immersion in a liquid
- Either fatal or non-fatal
- Requires multifaceted medical interventions

#### **Responder's role**

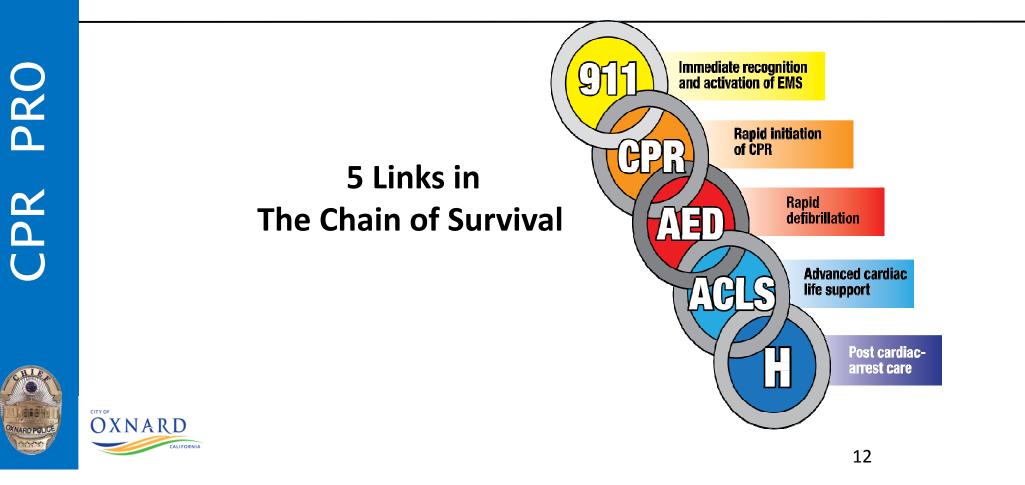
- Initiate CPR immediately if unresponsive with supplemental oxygen
- Monitor vital signs if responsive, provide oxygen, be prepared to initiate CPR if necessary
- Transport to nearest medical facility



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# Basic Life Support

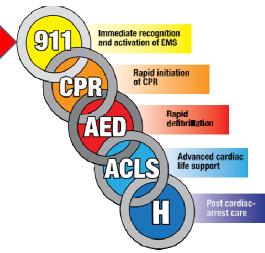
#### **Early Access**

**Recognition** of a problem should be followed by rapid action

**Call for help** *immediately* after determining an adult is unresponsive

The sooner EMS is called, the sooner advanced medical care is available

**Exceptions:** if victim is a child, infant or the victim of drowning and you are alone, do 2 minutes of CPR before calling EMS







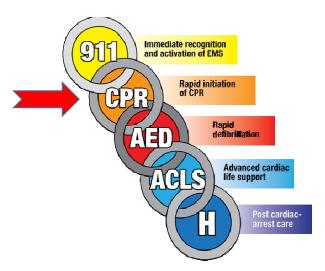
## Basic Life Support

#### **Early CPR**

#### Early and aggressive CPR

supports life until advanced care is available

**CPR keeps oxygenated blood** circulating to the brain and heart









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# Basic Life Support

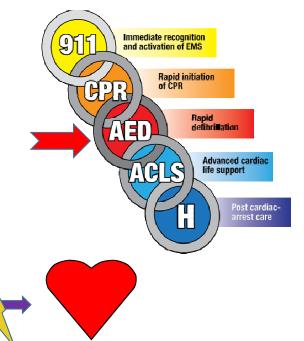
#### **Rapid Defibrillation**

Sudden Cardiac Arrest (SCA) is a leading killer of adults

**SCA often results** from abnormal heart rhythm called **Ventricular Fibrillation**, where the heart muscle quivers ineffectively

arrest

**Defibrillation** is the *single* most important intervention in cardiac arrest





**OXNARD** 





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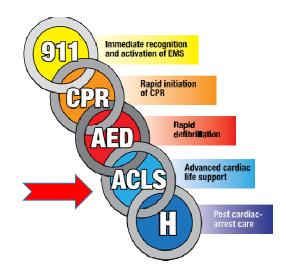
# Basic Life Support

#### **Advanced Life Support**

Includes: Advanced Airways IV Medications

Advanced Heart Monitoring Stabilizes patient for transport to hospital

Good ALS care revolves around good BLS care !







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## Basic Life Support

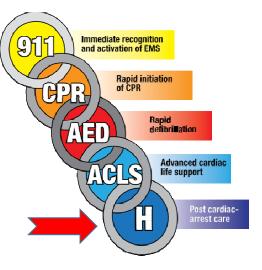
#### **Post Cardiac-Arrest Care**

Involves:

Maintaining airway

**Heart Monitoring** 

**Hospital interventions** to treat the underlying cause of the cardiac arrest







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#### **Duty of Care**

#### Legal obligation to provide care

- *Bystanders:* no legal obligation to respond
  - may have obligation to notify authorities
- *Health care providers:* acting in capacity of their profession may have a legal obligation to respond
- Other professionals: may include an obligation to provide care ALWAYS ask permission before rendering aid of any kind
- "My name is \_\_\_\_\_. I know first aid. May I help you?"



• Permission is assumed for unresponsive person





# Basic Life Support

## **Emotional Stress**

#### Anxiety is normal

#### CPR does not always work

• Even when coupled with advanced cardiac care

Seek counseling rather than blame yourself

- You did not do anything wrong
- You did not make the condition worse
- CPR is only one link in the chain of survival







# Scene Safety

## **Risk of Infection**

Minimal, but present

Infection may happen via contact with infected blood and other body tissues

*Not* transmitted through casual contact *Not* transmitted through intact skin Use barriers to further minimize risk







# Scene Safety

#### **Exposure**

Milk the wound, encourage it to bleed
Wash with soap and water
Flush eyes, nose and mouth with large amounts of running water
Wash contaminated material off as quickly as possible
Seek medical evaluation and counseling







Scene Safety

## Hepatitis B (HBV)

Affects the liver 50-100 x more infectious than HIV Effective vaccination is available







# Scene Safety

#### Hepatitis C

#### Affects the liver

About 40% of infected people recover fully
Symptoms may take many years to develop
Many infected people become chronic carriers
may not realize they are infected.
Less contagious than Hepatitis B
No immunization available







# Scene Safety

#### Human Immunodeficiency Virus (HIV)

#### Affects the immune system, causes AIDS

• HIV is the virus

AIDS is the disease caused by the virus
 Symptoms may take years to develop
 Least infectious of the 3 major pathogens
 No immunization available







# Scene Safety

### **Standard Precautions**

#### **Use PPE (Personal Protective Equipment)**

• Gloves, face masks, eye protection, gowns

#### Avoid contaminated sharp objects

• Dispose of sharps in an approved container

Thoroughly wash hands after providing care



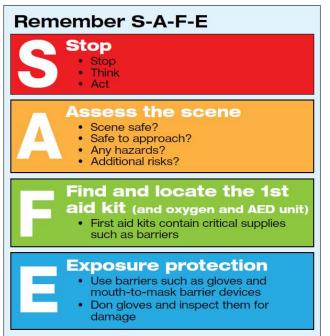




# Scene Safety

### Avoid becoming a victim

Think S A F E





NARD POLICE



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## Initial Assessment

#### **Assessing Responsiveness**

Tap and shout "are you OK?"

State your name and desire to help

If the injured patient responds, leave in position found

If the injured patient does not respond, scan quickly to determine if he is breathing normally, and simultaneously check for a pulse





#### Call or send someone to call EMS immediately





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## Initial Assessment

## Log Roll

#### Protect neck and spine Use to move patient onto his back If the patient is:

• unresponsive

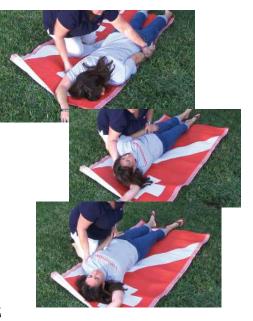
OXNARD

- not breathing normally
- does not have a definite pulse

call for EMS & initiate CPR



# Nothing is more important than compressions (after calling for help)





## Initial Assessment

#### **Pulse Check: Adult/Child**

- Use carotid artery in the neck
- Place two fingers on "Adam's Apple"
- Slide fingers toward you and slightly upward into groove on side of neck
- Allow 5-10 seconds
- Adjust pressure to locate pulse but avoid excessive pressure





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## Initial Assessment

#### **Pulse Check: Infant**

- Use brachial artery on upper arm
- Place two fingers on inner arm just under armpit
- Find groove formed by muscles
- Use gentle pressure
- Allow 5-10 seconds
- Adjust pressure to locate pulse but avoid excessive pressure



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## Initial Assessment

#### **Recovery Position**

Good position to help protect the airway

**Continually check** to ensure condition does not deteriorate

Do not use for patients with suspected spinal, hip, or pelvic injury





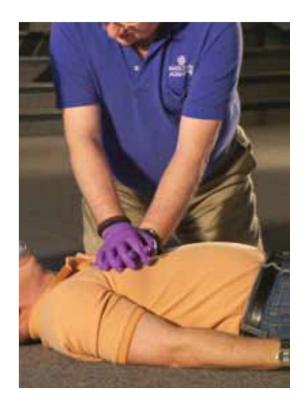




# Supporting Circulation

#### **Starting CPR - Adult**

Call for help first Locate position for compressions imaginary line between nipples Stack hands on each other center of chest along imaginary line Use heels of hands for compressions fingers off chest wall Position shoulders directly over hands elbows locked Pivot from hips keeping back and arms straight Release compression pressure without losing contact with chest wall OXNARD https://youtu.be/ssIY8NYwvh4









## Supporting Circulation

#### **Starting CPR - Adult**

Start with compressions at a rate of 100-120
compressions per minute
Compressions too fast:
 adequate heart refill with blood
Compressions too slow:
 inadequate circulation
Compress to depth of 2-2 ½ inches/5-6 cm









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## Supporting Circulation

#### **Two-Rescuer CPR - Adult**

One rescuer is the "compressor" one rescuer is the "ventilator" Continue with compressions at a rate of 100-120 per minute Compress to depth of 2-2 ½ inches/5-6 cm 30 compressions, then pause compressions for 2 ventilations Switch roles every 2 minutes/5 cycles reduces rescuer fatigue maintains effectiveness





# Supporting Circulation

#### **Starting CPR - Child**

Children generally considered 1 year to puberty consider size for compression effectiveness If alone do 2 minutes of CPR then call EMS Locate position for compressions same as for adult Use one or two hands in center of the chest Start with compressions at a rate of 100-120 compressions per minute 30 compressions, then 2 ventilations Compress to a depth of approximately 2 inches/5 cm (1/3 chest depth)



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## Supporting Circulation





#### **Two-Rescuer CPR - Child**

One rescuer is the "compressor", one rescuer is the "ventilator" Continue compressions at a rate of 100-120 compressions per minute Depth 1/3 depth of chest Compression : Ventilation Ratio changes to 15 :2 Switch roles every 10 cycles/2 minutes





## Supporting Circulation





## **Starting CPR - Infant**

Infants considered less than 1 year If alone do 2 minutes of CPR then call EMS Locate compression site -

imaginary line between nipples
Use 2-3 fingers in center of chest
Compress to a depth of 1/3 depth of chest
Start with compressions at a rate of 100-120 compressions per minute
30 compressions, then 2 ventilations



## Supporting Circulation







## **Two-Rescuer CPR - Infant**

One rescuer is the "compressor", one rescuer is the "ventilator" Continue compressions at a rate of 100-120 compressions per minute Compress to a depth of 1/3 chest depth Compression: Ventilation Ratio changes to 15 :2 Switch roles every 10 cycles/2

minutes



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## Supporting Respiration

## **Rescue Breathing without Compressions**

If a pulse is present but the victim is not breathing

Open airway Provide a single rescue breath (all ages) Continue with a breath every 5-6 seconds for adults 3-5 seconds for infants Continue to monitor pulse every two minutes Be prepared to initiate full CPR







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## Supporting Respiration

## **Rescue Breathing without Compressions**

Mouth to Mouth CPR or Pocket Mask Bag-valve mask









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## Supporting Respiration

## **Rescue Breathing for Adults**

Use head-tilt-chin-lift to open airway Create seal with barrier device (or <u>mouth to mouth</u> directly on victim while pinching nose closed) Rescue breaths sufficient for gentle chest rise-andfall, no more

1 second breath 1 second for exhale 1 second for next breath

If rescue breaths do not go in, reposition head and try again









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## Supporting Respiration

## **Rescue Breathing for Children**

Same technique as for adults

Use head-tilt-chin-lift to open airway

Create seal with barrier device

(or <u>mouth to mouth</u> directly on victim while pinching nose closed)

Adjust rescue breath volume for smaller lung capacity; should be sufficient for gentle chest rise-and-fall, no more

1 second breath 1 second for exhale 1 second for next breath OXNARD







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## **Supporting Respiration**

## **Rescue Breathing for Infants**

Use less extension on head-tilt-chin-lift to open airway

**Create seal** with barrier device

Turn oronasal mask 180°

**OR** cover mouth *and* nose with your mouth to ventilate

Only use puffs of air for rescue breaths volume should be sufficient for gentle chest rise-andfall, no more









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## Supporting Respiration

## **Compression: Ventilation Ratios**

Victim	One Rescuer	Two Rescuers	How to Compress	Depth
Adult	30:2	30:2	Two Hands	2-2 ½ inches (5-6 cm)
Child	30:2	15:2	One or two hands	2 inches (1/3 of chest depth)
Infant	30:2	15:2	Two or three fingers (one rescuer) Two thumbs (two rescuers)	1/3 chest depth



NOTE: The rate of compressions is 100-120/minute for all ages



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Cardiopulmonary Resuscitation

## **Special Circumstances with Resuscitation**

#### Pregnancy

Effective compressions may require manual displacement of the uterus to her left

Reduces pressure on returning blood flow

#### **Opioid Overdose**

Became the leading cause of death between 25-60 year-olds in 2012 Can lead to respiratory arrest and cardiac arrest Treat with Naloxone – interferes with action of opioids







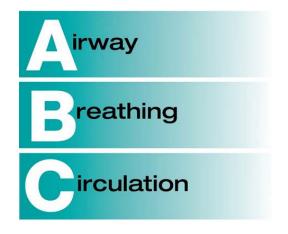
## CPR for Drowning Victims

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Use ABC for children and drowning, anyone suspected the cause was compromised breathing.

Conduct CPR **beginning with ventilations** for 2 minutes before activating EMS

**Use the A-B-C protocol acronym** to guide CPR efforts when responding to a drowning or immersion incident









Supporting Respiration

## **Compressions only CPR**

Only if proper barriers for ventilations cannot be utilized

**REMINDER:** Full CPR always recommended

Compression only CPR is for the: Unwilling Unable Untrained



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## AEDs During CPR

## **Use of Automated External Defibrillators (AEDs)**

#### The heart has a natural electrical system

- Impulse *should* generate a heart contraction
- Contraction pumps blood to the body

# Most common abnormality during cardiac arrest is ventricular fibrillation

- Disorganized, ineffective heart muscle contractions
- Effective contractions stop, therefore circulation stops

## The solution for *fibrillation* is . . . *defibrillation*





# 



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## AEDs During CPR

## Use of Automated External Defibrillators (AEDs) continued

## Defibrillation generates large shock to reset heart's electrical system

• Assists in re-establishing a normal heart rhythm

## AEDs universally provide audible user prompts

• Follow directions

**CPR in conjunction with early defibrillation** provides the highest rate of survival from SCA



#### Each minute defibrillation is delayed reduces survival rate 7-10 %



## AEDs During CPR

## **AED Pad Placement**

#### Adults and children

- Right side under collar bone
- Left chest wall under arm
- Follow illustrations on pads

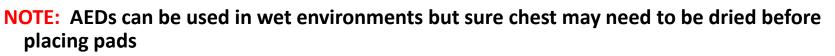
#### Infants

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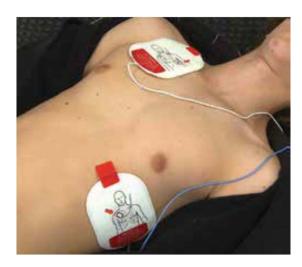
• Center of chest and center of back

#### For infants and children use adapter if available

• If adapter is not available, it is still OK to use









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## AEDs During CPR

#### Cautions

- Do not use in standing water
- Discontinue use of oxygen and move it away from patient

#### Troubleshooting

- Pad placement/attachment most frequent problem
- Follow illustrations on pads then assure firm attachment
- Removing moisture or shaving off chest hair may be required

#### Maintenance

- Check AED status indicator
- Replace battery if required
- Replace expired pads









## Foreign Body Airway Obstruction

## Choking

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Most common obstruction:

Adults = food

Children and infants = small objects

#### **Partial obstructions**

- victim can speak and/or cough
- does not require active intervention

#### **Complete obstructions**

- victim cannot speak, breath, or cough
- requires rapid assistance

If the victim becomes unconscious call for help and start CPR

# CHIEF CHIEF

#### Finger sweep

• only use when obstruction can be seen





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## Foreign Body Airway Obstruction

#### Severe Obstruction Intervention for Adults and Children

#### Use abdominal thrusts (Heimlich maneuver)

- Stand behind victim, put both arms around victim
- Make fist with one hand, place thumb side against abdomen between navel and tip of sternum
- Grasp fist with other hand, pull sharply inward & upward.
- Repeat until object is expelled or the person loses consciousness.

IF the victim becomes unconscious Call EMS and begin CPR









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## Foreign Body Airway Obstruction

### **Severe Obstruction Intervention for Infants**

Infants explore with their mouths,

• aspiration of small objects very real concern.

#### **Back Blows/Chest Thrusts**

- Place infant's head face down along your forearm, support the head in your hand.
  - Keep head lower than the body
- Deliver five back blows between infant's shoulder blades.
- Immediately turn infant over, deliver 5 chest compressions.



• Maintain support of head

Repeat until foreign body is removed and infant begins breathing on own.



## Foreign Body Airway Obstruction

## Drowning

Aspiration of water can be suspected **BUT** 

- Usually only a small amount
- Removal is not part of first aid

Regurgitation common and can compromise airway

- Turn victim on side (use recovery position technique)
- Wipe or suction vomitus from mouth



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## Skills

- Scene Safety Assessment
- Donning and Doffing Gloves
- Initial Assessment
- Recovery Position
- Chest Compressions
- Rescue Breathing
- Full CPR
- AED Use



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• Foreign Body Airway Obstruction





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## Questions?







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